

Karen E. Caldwell

curriculum developer | trainer | researcher Brockville, Ontario

a 21st century education specialist with 20+ years' experience in:

brain-based teaching, learning	professional development	management + leadership
employability training	curriculum + instructional design	research + development
online + mobile enhanced learning	cross-cultural communication	international education

education

2015-2018	Doctor of Education, Mind, Brain, and Teaching (expected 2018)
	Johns Hopkins University, Baltimore, USA
2009-2011	Graduate Certificate, Instructional Systems Technology (Instructional Design)
	Indiana University, Bloomington, Indiana, USA
2000-2002	Masters in Arts, Curriculum, Teaching, and Learning
	University of Toronto, Ontario Institute for Studies in Education (OISE), Canada
1998-2000	Graduate Diploma, English Language Teaching to Adults (DELTA)
	Cambridge RSA, University of Cambridge, UK and Turkey
1990-1995	Graduate Diploma, Teaching English as a Second Language, K-12 + Adults (1994-95)
	Bachelor of Arts, Latin American and Caribbean Studies (1990-94)
	McGill University, Montreal, Canada

experience

2047 2044	Teaching Assistant, Doctor of Education program
2017-now	Johns Hopkins University, Baltimore, USA
2013-now	Instructor, English for Academic Purposes, United Arab Emirates (UAE), Bahrain
	 design, develop, and deliver instruction on employability + research
2013	Manager, Administration
	Zayed University (both campuses), UAE
2012	Manager, Outreach + Learning Services, Recruitment
	University of Waterloo, Dubai, UAE
2044 2042	Trade Commissioner, Educ. + Training and Regional (Arabian Gulf) Educ. Officer
2011-2012	Embassy of Canada, Abu Dhabi, UAE
2007-2011	Zayed University, UAE
	Instructor, English for Academic Purposes
	Advisor to Provost

Karen E. Caldwell Page 1 of 3

experience

experience				
2006-2007	 UAE Ministry of Education, Madares Al Ghad Project, Dubai (2007) UAE Ministry of Higher Education & Scientific Research (2006-7) Programme Developer + Education Consultant, National Education Reform (K-12) curriculum development + professional development (PD) + international recruitment (150 teachers) Student Support + Professional Development Supervisor managed 7 national professional development instructors designed, developed, evaluated national PD programme for high school English teachers 			
2002-2007	 UAE University, Undergraduate General Requirements Unit, Al Ain, UAE Student Services Director (2006-2007) led multi-cultural staff of 17 in the registration and academic support services of 2,500+ undergraduates Student Development Coordinator (2005-2006) managed 120 teachers' tutorials, clubs, and support for 2,500 undergrads English program Coordinator, (2003-2005) designed, developed, and evaluated curriculum, assessment, and learning materials for 800-1,200 students of English for academic purposes supervised + supported 75 academic instructors (including recruitment, evaluation, and professional development) Instructor, English for Academic Purposes (2002-2003) 			
1998-2002	Bilkent University School of English Language, Ankara, Turkey • Textbook developer (2001-2002) • Curriculum + Assessment Coordinator, (1999-2000) • Instructor, English for Academic Purposes (1998-1999) Kyungnam University, Masan, South Korea (1997-98)			
1995-1998	SISA-ECC Pukdaegu Language Institute, Taegu, South Korea (1995-97) • Instructor, English for academic purposes and English as a foreign language			
1990-1995	 McGill University, Montréal, Canada Telecommunications administrator (1992-1995) Accounting clerk (1990-1992) 			
1988-1990	Ryan & Lee Associates (investments + land development), Toronto, Canada • Office Manager			
1986-1988	Canada Trustco (now TD-Canada Trust), Ottawa, Canada • Customer Service Representative			

Karen E. Caldwell Page 2 of 3

skills and training

2015	Gamification in the Classroom	2004	Statistics for Language Assessment,
	Queen's University		Dubai, UAE
2014	Mobile Enhanced Learning Leadership	2005-6	Leadership Training, Chair Academy,
	Certificate, Zayed Univ.		Higher Colleges of Technology (HCT)
2012	Student Leadership - Facilitator	2004	Enhancing Teaching and Learning with
	Training, University of Waterloo		Technology, CTELT Pre-Conference, UAE
2007	Project Management, Spearhead	2003	Teaching with WebQuests, Teacher
	Training, Abu Dhabi		Education Institute
2006	Research by/for Teachers, TESOL	2001	Textbook Design + Development, Dr. Brian
	Arabia		Tomlinson, Ankara, Turkey
2006	Change Mgmt; Cross-Cultural Mgmt.	-	
	Wollongong University, Dubai		
	I control to the cont		

presentations, workshops, seminars (led)

		,
SMART Goals and Problem-Based	2006	Developing an Exit Survey Tool in a Unique
Learning, Bahrain Polytechnic		Context, 25th Annual Conference of the
		1st Year Experience, Atlanta, GA
Building an Effective Classroom	2005	The Lexical Approach, 2nd Specialized
Climate, Zayed University, Abu Dhabi		English Language Conference, Min of Ed
English – Whose language is it,	2005	The Lexical Approach and Concordancing,
anyways? Univ. of Waterloo, Dubai		TESOL Arabia, Dubai
Working for Washback: A UAE Case	2004	Reading Rate Development – Activities for
Study, TESOL Arabia, Dubai, UAE		the EFL Classroom, TESOL, UAE
	Learning, Bahrain Polytechnic Building an Effective Classroom Climate, Zayed University, Abu Dhabi English – Whose language is it, anyways? Univ. of Waterloo, Dubai Working for Washback: A UAE Case	Learning, Bahrain Polytechnic Building an Effective Classroom Climate, Zayed University, Abu Dhabi English – Whose language is it, anyways? Univ. of Waterloo, Dubai Working for Washback: A UAE Case 2004

publications

- Caldwell, K. (2004). Review of Basic English for Computing (Glendinning and McEwan, 2003). TESL-EJ, 8(3). Retrieved from: http://tesl-ej.org/ej31/r1.htm I
- Caldwell, K. (2004). Review of Grammar Sense 1 (Kesner Bland, 2004). TESL-EJ, 8(3). Retrieved from: http://tesl-ej.org/ej31/r2.html
- Caldwell, K. (2003). Review of Computer Applications in Second Language Acquisition (Chapelle, 2001). Language Awareness, 12(2), 147-150.
- Caldwell, K., A. Ferrell, S. Onalan, M. Derince & Lyons, P. (2002). Bilkent Academic Studies in English: BASE 1. Ankara: Bilkent University Press.
- Caldwell, K. and C. Samuel (2001). Review of the Test of Spoken English (TSE). Canadian Modern Language Review, 58(2), 319-326.

Karen E. Caldwell Page 3 of 3